

PSHE Lesson Plan: Mobile Phone Theft and Organized Crime

Target Age Group: 11-16 years

Duration: 60 minutes

Lesson Objective:

By the end of the lesson, students will understand:

- The rising issue of mobile phone theft.
- The involvement of organized crime in mobile phone theft.
- How young people are recruited into crime.
- Practical steps to protect themselves and their phones.

Materials Needed:

- Interactive video lesson from [Discover Life Skills.com](https://www.discoverlifeskills.com)
- Whiteboard/Smartboard and markers
- Printed worksheets with discussion questions
- Internet-enabled devices for students to search for additional safety tutorials
- Yearly statistics report on mobile phone theft (optional)

Starter Activity (10 minutes):

Discussion Prompt:

- Ask the class: "How often do you use your mobile phone? Do you think it could be a target for theft?"
- Have students share their thoughts about the risks they associate with using their phones in public.

Activity:

- Show a 1-2 minute clip from the Discover Life Skills video that highlights the moment of a phone theft (e.g., phone being snatched or stolen in a café).

Main Activity (40 minutes):

1. Video Screening (15 minutes):

- Play the interactive video lesson "Mobile Phone Theft and Organized Crime" from Discover Life Skills.com.
- Pause at key points to discuss:
 - Why mobile phones have become valuable targets.
 - How organized crime recruits young people to steal phones.
 - The personal and financial risks involved in phone theft.

2. Class Discussion (10 minutes):

- Split students into groups and ask:
 1. How do you think organized crime manipulates young people into theft?
 2. What are the dangers for those who get involved?
 3. How can phone users protect themselves from theft?
- Groups present their answers, followed by a whole-class discussion.

3. Safety Tips (10 minutes):

- Write the following headings on the whiteboard:
 - **How to protect your phone**
 - **How to avoid risky situations**
 - **How to use technology to stay safe**
- Ask students to suggest ways they can protect themselves based on what they learned from the video.
- Additional ideas from the video can be included, such as:
 - Using a smartwatch or wireless earbuds.
 - Activating two-factor authentication (2FA).
 - Keeping phones out of sight in public places.

4. Reflection (5 minutes):

- Ask students to reflect on how organized crime could potentially affect their community. Have them write one thing they will do differently to protect their phone and personal data.

Plenary (5 minutes):

- Review the key takeaways from the lesson.

- Encourage students to share the video with family or friends and remind them about the importance of staying safe and vigilant.

Homework/Extended Activity:

- Ask students to research a tutorial on how to set up two-factor authentication (2FA) on their phones.
- Encourage students to explore more content on [Discover Life Skills.com](#).