

## **Lesson Plan: Preparing for a Part-Time Job Interview**

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### **Objective:**

Students will learn how to prepare for a part-time job interview, develop strategies for answering common interview questions, and build confidence in their interview skills. By the end of the lesson, they will understand the importance of research, preparation, and presentation when attending an interview.

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**Duration:** 60 minutes

### **Materials:**

- Transcript of the video: *"How to Have a Good Interview for a Part-Time Job"*
  - Access to the interactive version of the video
  - Printed copies of common interview questions
  - Whiteboard or digital display
  - Notebooks or devices for note-taking
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## **Lesson Outline**

### **1. Introduction (10 minutes)**

#### **Teacher Discussion:**

- Begin by asking the class: "How many of you have thought about applying for a part-time job?"
- Discuss why interviews are an important part of the hiring process and what employers are looking for in candidates.
- Highlight how good preparation can boost confidence and lead to better performance during the interview.

#### **Interactive Discussion:**

- Ask students what they think is most important in preparing for an interview. Write their responses on the board.

### **2. Video Transcript and Key Points (15 minutes)**

#### **Teacher Explanation:**

- Hand out the transcript of the video *"How to Have a Good Interview for a Part-Time Job"*.
- Go over the key sections:
  1. Researching the company
  2. Planning your journey and arriving early
  3. Bringing a copy of your CV
  4. Dressing for success
  5. Answering common interview questions
  6. Overcoming nerves
  7. Handling bad interviews
  8. Asking thoughtful questions

### **Discussion:**

- Ask students to take notes on the most important points that stand out to them.
- Discuss why arriving 15 minutes early is better than arriving late and the importance of dressing appropriately.

### **3. Interactive Video Viewing (15 minutes)**

#### **Teacher Instructions:**

- Direct students to watch the interactive version of the video.
- Emphasize that interactive videos help with retention and engagement, making it easier for them to remember what they learn.

#### **Interactive Activity:**

- While watching the video, students will be prompted to answer questions and make decisions about how they would handle various interview situations. This reinforces their understanding and allows them to practice critical thinking.

### **4. Common Interview Questions Activity (10 minutes)**

#### **Teacher Instructions:**

- After the video, distribute a list of common interview questions (found in the transcript).
- In pairs, have students role-play as interviewer and interviewee, using the questions as a guide.
- Encourage students to practice giving confident, clear answers, and to incorporate what they learned from the video.

#### **Examples of Questions:**

- "What are your strengths?"
- "What are your weaknesses?"
- "Why do you want to work here?"

## **5. Overcoming Nerves and Preparing for the Next Interview (5 minutes)**

### **Teacher Discussion:**

- Discuss the importance of not feeling discouraged if they don't get the job. Explain that sometimes companies hire internally or make choices based on factors unrelated to their performance.
- Share tips on overcoming nerves, such as deep breathing and imagining the interviewer in a casual setting.

## **6. Wrap-Up and Reflection (5 minutes)**

### **Teacher Conclusion:**

- Encourage students to reflect on how the video and class discussion have prepared them for future interviews.
- Assign students to prepare for their next interview (real or imagined) by practicing their responses and doing research on a company.

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### **Homework/Extended Activity:**

- Ask students to write down a mock response to a common interview question and bring it to the next class for discussion.
- Suggest students use the interactive video again to practice interview scenarios and improve their confidence.

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### **Assessment:**

- Participation in class discussions and the role-play activity.
- Ability to articulate clear answers to interview questions.
- Reflection on how they can improve their interview skills based on feedback from their peers.

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By using both the transcript and interactive video, students will engage with the material in multiple ways, leading to greater understanding and retention of the interview preparation process.