

Lesson Plan: Exploring Part-Time Work and Starting a Home Business www.discoverlifeskills.com

Lesson Title: Understanding Part-Time Work and Home Businesses for Young People

Subject: PSHE (Personal, Social, Health, and Economic Education)

Target Group: Key Stages 3-4 (Ages 11-16)

Lesson Duration: 60 minutes

Lesson Objectives:

1. To help students understand the basics of part-time work, including writing a CV and preparing for employment.
2. To introduce students to the concept of home-based businesses and entrepreneurship.
3. To familiarize students with the use of AI tools like ChatGPT for creating CVs and business plans.
4. To raise awareness of income tax responsibilities for young earners and entrepreneurs.
5. To inspire students to think creatively about income-generating activities they can pursue.

Materials:

- Interactive video: "Part-Time Work and Starting a Home Business"
 - Access to computers or tablets for students to use ChatGPT (or a similar tool)
 - Printed student handouts (including a sample CV and business plan)
 - Whiteboard and markers
 - Internet access (for AI tools)
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Lesson Outline:

Introduction (10 minutes)

1. **Class Discussion:**
 - Begin with a brief discussion about why students might want to earn money (e.g., saving for something special, helping out with family expenses).
 - Highlight the importance of balancing school and work.
2. **Introduce the Lesson Objectives:**

- Explain that the lesson will focus on how to find a part-time job or start a small business.
 - Emphasize that students will learn how to write a CV and use AI tools to help them with their tasks.
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Main Activities (40 minutes)

1. **Interactive Video** (20 minutes):
 - Play the interactive video "Part-Time Work and Starting a Home Business."
 - Encourage students to actively participate in the video, as it includes useful guidance on writing a CV, creating a business plan, and understanding income tax rules for young entrepreneurs.
 2. **Group Activity: Writing a CV Using AI** (15 minutes):
 - After the video, divide the class into small groups. Each group will create a basic CV using the information from the video.
 - Ask students to use ChatGPT (or another AI tool) to help refine and format their CVs.
 - Provide each group with a sample block of text from the video and ask them to transform it into a professional-looking CV.
 3. **Class Discussion: Home Business Ideas** (5 minutes):
 - Lead a short discussion on the different home business ideas presented in the video.
 - Ask students to think of any personal interests they could turn into business ideas and share them with the class.
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Conclusion (10 minutes)

1. **Wrap-Up Discussion:**
 - Recap the key points from the video: how to balance work and school, how to create a CV, and some basic ideas for starting a business.
 - Emphasize the importance of using the skills learned to improve their employability or start a small business.
 2. **Homework Assignment:**
 - Ask students to complete their CVs and either print them or save them as PDFs.
 - Optionally, students can use ChatGPT to draft a business plan for an idea they might have for a home business. This could be presented in the next lesson.
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Assessment:

- Evaluate participation in the group activity (writing a CV).
 - Review student-generated CVs for completeness and professionalism.
 - Optional: Review business plans if students choose to submit them as part of the homework.
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Extension Activity: Students who are interested can research local businesses or opportunities for part-time work and bring their findings to the next class. Alternatively, they can explore more in-depth business ideas and present them to the class.

Note for Teachers:

Encourage students to engage fully with the interactive video, as research shows that active participation helps them retain more information. The interactive video format is designed to make learning both engaging and effective.

This lesson plan aligns with PSHE guidelines on career education and economic well-being, helping students explore real-world skills such as job applications and entrepreneurial thinking.