# Lesson Plan: "Watch Them Grow! Seed Sprouting Experiment"

**Age Group**: 5 years and up

**Duration**: 30-40 minutes (initial setup) + Observation over

several days

## **Objective:**

By the end of this lesson, students will understand the basic process of seed germination and observe how seeds sprout and grow into plants.

#### **Materials Needed:**

- Video Tutorial by DiscoverlifeSkills.com: "Watch Them Grow! Seed Sprouting Experiment"
- Seeds (e.g., beans, sunflower seeds)
- Paper towels
- Plastic baggies
- Water
- Tray or plate (optional for setup)

## Introduction (5 minutes):

# 1. Greeting & Warm-up Discussion:

- Start with: "Have you ever wondered how plants grow from tiny seeds? Today, we're going to do a fun experiment to watch seeds sprout and grow!"
- Introduce the activity: "We'll be setting up a mini greenhouse to see how seeds turn into plants right before our eyes."

## 2. Introduce the Concept:

 Explain: "Seeds need water, warmth, and air to start growing. By keeping our seeds in a warm and moist environment, we can see the process of germination."

## Main Activity (20-25 minutes):

- 1. Watch the Video (5 minutes):
  - Play the video tutorial "Watch Them Grow! Seed Sprouting Experiment."
  - Ask students to pay attention to how the seeds are prepared and what steps are involved.
- 2. Seed Sprouting Setup (15-20 minutes):
  - Step 1: Prepare the Materials (3 minutes):
    - Gather seeds, paper towels, plastic baggies, and water.
  - Step 2: Arrange the Seeds (5 minutes):
    - Place a few seeds evenly spaced on a damp paper towel.
  - Step 3: Cover the Seeds (3 minutes):
    - $_{\circ}\;$  Lay another damp paper towel on top of the seeds.
  - Step 4: Seal the Baggie (2 minutes):
    - Place the paper towels with seeds inside a plastic baggie.
    - Seal the baggie shut, leaving a little air inside.
  - Step 5: Find a Warm Spot (2 minutes):
    - Place the seed-filled baggie in a warm, sunny spot, like near a window.
  - Step 6: Observe and Care (5 minutes):
    - Explain to students that they will need to check the seeds regularly and keep the paper towels damp by adding water if necessary.

# Discussion and Reflection (5-10 minutes):

1. Group Discussion:

- Ask: "What do you think will happen to the seeds over the next few days? What do seeds need to grow?"
- Discuss the importance of water, warmth, and air for seeds to sprout.

#### 2. **Encourage Observation**:

 Let students know they will be checking the seeds each day and noting any changes.

#### **Activity: Seed Growth Chart (Optional, 10 minutes):**

#### 1. Create a Growth Chart:

- Provide paper and drawing materials.
- Have students draw and write about what they expect to see as the seeds grow.
- Leave space to draw or note observations as the seeds start to sprout.

#### **Extension Ideas:**

- **Daily Observation**: Encourage students to keep a daily journal or draw pictures of the seed's growth.
- **Transplanting**: Once the seeds have sprouted, consider transplanting them into small pots for further growth observation.

This lesson offers a hands-on approach to understanding plant growth and the process of seed germination. It provides students with a simple yet effective way to observe the natural process of seeds sprouting and growing into plants.