

Shooting Stars and Cosmic Visitors: Exploring Meteors and Comets!

Grade Level: 6 years old and upwards

Lesson Duration: 30-40 minutes

Subject: Science / Space Studies

Lesson Objectives:

By the end of this lesson, students will:

1. Understand the difference between meteors and comets.
 2. Learn how meteors and comets move through space and their interaction with Earth.
 3. Appreciate the scale of our solar system and the fascinating phenomena of shooting stars and cosmic visitors.
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Materials Needed:

- Video Tutorial by DiscoverlifeSkills.com: Shooting Stars and Cosmic Visitors: Exploring Meteors and Comets!
 - Visual aids or pictures of meteors, meteorites, and comets.
 - Short video clips showing meteors and comets in space.
 - Craft materials for drawing or modeling meteors and comets.
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Introduction (5 minutes)

1. **Start with a Question:**
 - Ask students, "Have you ever seen a shooting star? What do you think it really is?"
2. **Introduce the Topic:**

- Explain that shooting stars aren't really stars, but meteors! And that today, they will explore meteors and their icy cousins from space, comets.
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Main Lesson (15-20 minutes)

1. Meteors and Shooting Stars:

- **Definition:** A *meteor* is a small piece of rock or metal from space that enters Earth's atmosphere and burns up, creating a bright streak of light that looks like a shooting star.
- **Explain:** When you see a shooting star, it's actually a meteor getting super hot as it falls through the air and burns up.
- **Meteorites:** If a meteor doesn't burn up completely and lands on Earth, it's called a *meteorite*. Scientists study meteorites to learn more about space.
- **Fun Fact:** Some meteorites are tiny, but others can be huge!
- **Activity:** Show a video clip of a meteor shower or a shooting star for visual reference.

2. Comets:

- **Definition:** A *comet* is like an icy snowball that flies through space. It has a bright tail of gas and dust that lights up when it comes close to the Sun.
- **Explain:** Comets travel in long oval paths around the Sun. They take many years to make one full trip around the Sun.
- **Fun Fact:** The glowing tail of a comet is made when the Sun heats it up and turns its icy parts into gas.
- **Activity:** Show a picture or video of a comet in space, explaining the appearance of the tail.

3. Comparing Meteors and Comets:

- Meteors are small bits of rock or metal, while comets are icy snowballs from far out in our solar system.
- Meteors burn up when they enter Earth's atmosphere, and comets light up as they get close to the Sun.

Interactive Activity (10-15 minutes)

Craft a Meteor or Comet:

- Provide students with paper, cotton balls, markers, and glue to create their own model of a meteor or comet.
 - **Meteor:** Students can use shiny colors to show the bright streak of light from a meteor.
 - **Comet:** Students can use cotton balls for the comet's icy core and attach long tails made of colorful paper to show the glowing dust and gas.
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Conclusion & Reflection (5 minutes)

1. Recap Key Points:

- Meteors are bits of rock or metal that burn up as they fall through Earth's atmosphere, and comets are icy objects that fly through space, leaving glowing tails when they near the Sun.
- Both meteors and comets help us understand space better and make us curious about what else is out there.

2. Closing Question:

- Ask: "Would you rather see a shooting star or a comet? Why?"
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Assessment:

- Observe students' participation in the discussion and the creativity shown in their models of meteors and comets.
 - Ask students to share what they've learned and how these space objects make them feel about the universe.
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Extension (Optional):

- **Meteor Shower Watch:** Encourage students to go stargazing with their families during the next meteor shower.
 - **Cosmic Storytime:** Have students write a short story about a meteor or comet traveling through space and visiting Earth.
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This lesson gives students a fun and interactive way to learn about meteors and comets while sparking their curiosity about the wonders of space!