

# **Lesson Plan: "Be Safe from Fire: Fun Facts About Fire Safety"**

**Age Group:** 5 years and up

**Duration:** 30-40 minutes

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## **Objective:**

By the end of this lesson, students will understand the basics of fire safety, including what fire needs to burn, the importance of smoke alarms, how to respond to a fire emergency, and why it's important to have a fire escape plan.

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## **Materials Needed:**

- Video Tutorial by DiscoverlifeSkills.com: "Be Safe from Fire: Fun Facts About Fire Safety"
  - Whiteboard and markers
  - Pictures or flashcards of fire-related objects (matches, smoke alarm, flames, etc.)
  - Space for practicing "Stop, Drop, and Roll" and fire escape plan drills
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## **Introduction (5 minutes):**

### **1. Greeting & Warm-up Discussion:**

- Begin by asking students if they know what fire is and if it can be dangerous.
- Explain that fire can help us, like when we cook food or keep warm, but it can also be dangerous if we don't follow safety rules.

### **2. Introduce the Topic:**

- "Today, we're going to learn some cool facts about fire and how we can stay safe!"
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## **Main Activity (15-20 minutes):**

### *1. Watch the Video (5 minutes):*

- Play the video tutorial "Be Safe from Fire: Fun Facts About Fire Safety."
- Before watching, ask the students to pay attention to the four main tips in the video.

### *2. Discussion after the Video (5-7 minutes):*

- Review each fact from the video and ask the students questions:
    1. **What does fire need to burn?** (Heat, fuel, oxygen)
      - Explain why it's important to keep matches and lighters away from things that can burn, like paper or clothes.
    2. **What do smoke alarms do?** (Detect smoke and warn us)
      - Ask if they know where their smoke alarms are at home and if they've ever heard them go off.
    3. **What should you do if your clothes catch on fire?** (Stop, Drop, and Roll)
      - Explain why rolling helps to put out flames.
    4. **What is a fire escape plan?**
      - Discuss the importance of knowing two ways out of a room and having a meeting spot outside.
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## **Activity: Fire Safety Practice (10-15 minutes):**

### *1. Stop, Drop, and Roll Game (5 minutes):*

- Demonstrate how to "Stop, Drop, and Roll" and have students practice.
- Play a fun game where you say "fire" and students stop what they are doing, drop to the ground, and roll.

## *2. Fire Escape Drill (5-10 minutes):*

- Explain the importance of having two ways out of each room.
  - Use the classroom space to simulate two exits (a door and a pretend window).
  - Practice having the students exit calmly and meet at a designated "meeting spot" outside (you can choose a spot in the classroom or playground).
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## **Reflection and Wrap-up (5 minutes):**

### **1. Discussion:**

- Ask the students: "What should you do if there's a fire in your house?" (Stop, Drop, and Roll, have a fire escape plan, etc.)
- Encourage them to share the tips they learned with their families.

### **2. Closing Activity:**

- Draw and color a "Fire Escape Plan" together on the board, showing exits and a meeting spot.
  - Encourage students to go home and ask their parents to practice the fire escape plan.
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## **Extension Ideas:**

- **Creative Drawing:** Ask students to draw a picture of a smoke alarm or them practicing Stop, Drop, and Roll.
  - **Family Connection:** Send home a worksheet where students can create a fire escape plan with their families, including drawing two exits and a meeting spot.
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This lesson provides a fun, interactive approach to teaching young children important fire safety facts while allowing them to practice key safety behaviors in a safe environment.

